## VOLUNTARY SURVEY FOR COLLEGE AND UNIVERSITY ENVIRONMENTAL/ FACILITY MANAGERS

In May 1999, the U.S. Environmental Protection Agency began an initiative to improve environmental compliance at colleges and universities in the Mid-Atlantic states. This initiative has included outreach through the news media, web sites, presentations and workshops, as well as inspections and enforcement. The purpose of this survey is to determine the level of awareness generated from this initiative, understanding, and possible results. We will use the information to determine what EPA can do to improve the quality of its information sources to meet the needs of college and university personnel.

Indicate your level of satisfaction overall with EPA information?

Are you aware of EPA's initiative to improve compliance with environmental regulations at colleges and universities? Yes/no/not until this survey [If no, go to last question]

Indicate your level of awareness of regulations, as a result of EPA's focus on colleges and universities: (greatly improved/significantly improved/improved/about the same/ confused)

Indicate how you have received information from EPA. Where applicable, indicate the usefulness of EPA information received in association with the college and university initiative.

EPA presentation for colleges and universities
Other EPA presentations for broader audience
EPA website with audit protocols
EPA lab guide on website
Frequently asked questions and answers on EPA web sites on regulations
Other EPA web site information
EPA responses to phone calls/hotline calls
Other source (specify)

Rate the impact that each of the following had on improving compliance at your college or university.

Emphasis by college or university president

Adverse publicity at other schools from environmental violations

Attending workshop/presentation

EPA focus on colleges and universities

Obtaining information from EPA website

Student interest

Reading information in professional organization magazine or newsletter

Talking to a colleague in the same field

ICR 1860.01, *OMB Control No. 2020-0015, Approval expires 9/30/2001* Indicate any campus activities that resulted at least partly because of the EPA compliance initiative:

**Information:** Shared (much/some/no) information received through this outreach with others in my organization.

**Compliance training**: Conducted additional training/started planning/no additional training in the works.

**Job responsibilities:** Have had compliance responsibilities written into other peoples job responsibilities/have suggested it/planning to suggest it/such descriptions are already written into job responsibilities of appropriate people/ no plans to act on this.

**Environmental committee:** Formed an environmental committee/discussing possible environmental committee/no discussion of a committee.

**Website links:** Linked school's environmental website to EPA's website/exploring link/was already linked/not considering.

**Energy Star:** Joined Energy Star/contacted someone about participating/obtained information/joined Energy Star before the initiative/none of the above

**Environmental Compliance self-audit**: Information received helped influence the decision to (conduct//start/plan/no action because audits already underway/no action taken)

**Environmental management system** -Established/started/planning/already underway before EPA initiative/no action taken

Indicate improved or planned improvements as a result of recent EPA outreach to colleges in the following where applicable: labeling change - yes/no/not applicable/not yet, but plannedmanifesting change - yes/no/not applicable/not yet, but plannedrecord keeping change - yes/no/not applicable/not yet, but plannedmonitoring/sampling change - yes/no/not applicable/not yet, but plannedtesting change - yes/no/not applicable/not yet, but planned
Indicate any new notification forms, permit applications or letters, your facility has submitted or is planning as a result, or partly as a result, of this outreach. RCRA generatorAir NESHAP/MACT Air NS/PS
Air Refrigerant recovery/recycling device certification
Air Risk management plan
TRI form R
TRI alternate threshold certification report
Hazardous chemical Tier 1 or Tier 2
Oil spill - Facility response plan
Oil - Spill prevention, control and counter measure plan

None of the above

Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, gathering information, and completing and reviewing the information. Send comments on the Agency's need for this information, the accuracy of the provided burden estimate, and any suggestions for reducing the burden, including the use of automated collection techniques, to the Director, OP Regulatory Information Division, United States Environmental Protection Agency (Mail Code 2137), 401 M Street, SW, Washington, D.C. 20460; and to the Office of Information & Regulatory Affairs, Office of Management & Budget, 725 17th Street, NW, Washington D.C. 20503, Attention: Desk Officer for EPA. Include the EPA ICR 1860.01 and the OMB control number 2020-0015 in any correspondence. Do not send your completed surveys to this address.

Indicate if you had any known reduction as a result of activities undertaken partly as a result of EPA's college and university initiative, and if possible, an estimate of how much:

- Air emissions
- \_Water contaminant discharges
- Hazardous waste generated
- \_Use of toxic materials
- \_Energy use

Indicate your level of understanding about environmental requirements, as a result of EPA's focus on colleges and universities: (greatly improved/significantly improved/about the same/ confused)

Hazardous waste management

Hazardous waste disposal

Fuel storage - above ground

Fuel storage - under ground

Air emissions

Wastewater discharges

Toxic release reporting

Toxic material

Pesticide

In what area of regulations, if any, would you like further information?

Suggestions or comments regarding EPA compliance initiative focused on colleges and universities:

